

Focus 1

To ensure there is a consistent approach to the teaching and assessment using Complete P.E.

Action	R	Success Criteria	Time	Monitoring and Evaluation
(1.1) To understand the current curriculum taught in the school		<ul style="list-style-type: none"> • KSI and KS2 have a clear understanding of what to teach. • For staff to follow a consistent approach to planning and teaching P.E using Complete P.E • Staff confident in adapting lesson plans to suit their children 	T4	<ul style="list-style-type: none"> • Evidence that lesson plans show a consistent structure to teaching PE. • Observations of teachings • Teacher to deliver a progressive series of lessons • Discussing P.E planning with staff
(1.2) To develop a progressive skill set for outdoor P.E subjects		<ul style="list-style-type: none"> • Two year cycle of sports to deepen and progress skills • Identify and use transferable skills from other sports/exercise • Teachers develop own planning skill using Complete P.E plans as a base 	T4- T6	<ul style="list-style-type: none"> • Observations • Planning • Correct use of the sports equipment • Pupil voice
(1.3) To ensure the effective teaching of P.E across the school		<ul style="list-style-type: none"> • Staff will have a clear understanding of progressive P.E skills • Staff will be able to effectively assess a level in P.E using formative assessment using success criteria on plans 	T4-5	<ul style="list-style-type: none"> • Observations • Planning • Assessment • Correct use of the sports equipment • National Curriculum objectives are met (through Complete P.E)

Focus 2

To improve confidence of staff and pupils in applying P.E skills

Action	R	Success Criteria	Time	Monitoring and Evaluation
(2.1) To complete an annual spreadsheet for budgeting		<ul style="list-style-type: none"> To spend the budget in line with the correct guidelines for spending Discuss best/efficient ways to spend the budget. Use the budget effectively in order to improve teachers' ability to teach a successful lesson. 	T3	<ul style="list-style-type: none"> Report to Governors Report expenditure online Report on intentions for the funding.
(2.2) To speak to members of Signature Sports to discuss supporting staff to become confident leading outdoor P.E		<ul style="list-style-type: none"> To have a better understanding of how to teach P.E Staff take a leading role in lessons with support from coaches Teachers speak to coaches about plans and discuss how to make the task easier/more challenging 	T1-4	<ul style="list-style-type: none"> Discussions with teachers Discussions with Signature Sports coaches about areas of strengths and weaknesses for members of staff Observations
(2.3) To ensure effective use of sports premium funding.		<ul style="list-style-type: none"> Funding to make additional and sustainable improvements to the quality of P.E. Staff have the correct equipment needed for each lesson Funding used to benefit the children's outcomes 	T1-6	<ul style="list-style-type: none"> Funding is used to: <ul style="list-style-type: none"> -develop the PE curriculum -develop the school activities that it offers -build capacity and capability within the school. -Accurately measure the impact of sports premium funding -End of year review

Focus 3

To increase the number of children engaging in competitions

Action	R	Success Criteria	Time	Monitoring and Evaluation
(3.1) To ensure an element of competition throughout P.E		<ul style="list-style-type: none"> Class competition Year group competition Inter-school competition 	T1-6	<ul style="list-style-type: none"> Lesson plans Observations
(3.2) To monitor participation and target less active and PP children.		<ul style="list-style-type: none"> More PP and less active children taking part in clubs. 	T1-T6	<ul style="list-style-type: none"> Conference with teachers/parents
(3.3) To use Ashton Park Sports Partnership to offer opportunities for children who wouldn't normally engage in competition		<ul style="list-style-type: none"> A variety of children taking part in competition Using participation leagues to allow children to become more confident in a competitive situation 		<ul style="list-style-type: none"> Evidence of competition attendance through certificates Development/participation leagues attended through Ashton Park School Sports Partnership
(3.4) To attend competitions more regularly.		<ul style="list-style-type: none"> Cheddar Grove to attend a range of competitions Organising friendly games for children to have an opportunity to experience a game/competition 	T1-6	<ul style="list-style-type: none"> Evidence of competition attendance through certificates Competitive competitions attended through Ashton Park School Sports Partnership
(3.5) All children achieve the N.C requirements for swimming by the end of year 6.		<ul style="list-style-type: none"> All children can: <ul style="list-style-type: none"> -swim confidently over a distance of at least 25 metres. -use a range of strokes effectively -perform safe self-rescue in water based situations 	T6	<ul style="list-style-type: none"> Report on Government website. Contact Hengrove regarding additional swimming lessons for non-swimmers.